# **CANS-NY Rating Sheet**

Child/Youth's Nar	ne (print):		
Client ID Number	(CIN):		
DOB:	Gender:	Primary Language:	
OMH Program:			
Is this the initial C Yes No	CANS-NY (selec	t one):	
CANS-NY Admini	strator (print): _		
Phone #:			
Agency:			
CANS-NY Comple	tion Date:		

# DOMAINS

Child/Youth Strengths Domain										
Note: 0 = Strength										
	0 1	2	3			0	1	2	3	N/A
Family					Spiritual/Religious					
Interpersonal					Community Life					
Relationship Stability					Talents/Interests					
Optimism					Educational					
Problem Solving					Vocational					
Cultural Identity					Resiliency					

### STRENGTHS AND NEEDS DOMAIN FOR PRIMARY CAREGIVER

#### **Instructions for OMH Providers**

Check one perspective to identify the primary caregiver and complete this domain. If the youth is his/her own primary caregiver, check and complete for his/her perspective. Please note: Paid staff persons in residential programs such as Community Residences and Residential Treatment Facilities are not considered caregivers.

### <u>PERSPECTIVE (check one):</u>

Biological Parent(s) Adoptive Parent(s) Kinship Family 

Permanency Plan Family Youth is Her/His Own Caregiver Foster or Foster Congregate Care

Strengths Domain						
Note: In this category	, 0 =	stren	gth			
	0	1	2	3		
Supervision						
Care Involvement						
Knowledge						
Organization						
Natural Supports						
Residential Stability						
Problem Solving						
Cultural Identity						

Needs Domain								
Note: 0 = no evidence of need								
	0	1	2	3				
Legal								
Physical								
Mental Health								
Substance Use								
Developmental								
Safety								
Acculturation: Language								

## STRENGTHS AND NEEDS DOMAIN FOR SECOND CAREGIVER INVOLVEMENT (SCI)

### Instructions for OMH Providers

If there is current or planned involvement with the child/youth from a **second perspective that is not the** *primary caregiver*, check that second perspective and complete this domain for that perspective. Be sure you have also completed the proceeding domain for the person identified as the primary caregiver.

#### PERSPECTIVES:

Biological Parent(s) Adoptive Parent(s) Kinship Family

Permanency Plan Family
Youth is Her/His Own Caregiver
Foster or Foster Congregate Care

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Strengths Domain							
Note: In this category, 0 = strength							
0 1 2 3							
Supervision							
Care Involvement							
Knowledge							
Organization							
Natural Supports							
Residential Stability							
Problem Solving							
Cultural Identity							

Needs Domain							
Note: 0 = no evidence of need							
	0	1	2	3			
Legal							
Physical							
Mental Health							
Substance Use							
Developmental							
Safety							
Acculturation: Language							

Child/Youth Life Fu						
	0	1	2	3	N/A	
Primary Caregiver						
Family						
Acculturation: Language						
Living Situation						
Sleep						
Sexuality						
Knowledge of Sexuality						
Social Functioning						
Recreational						
Job Functioning						
School Behavior						
School Achievement						
JJ/Legal						
Developmental					$\rightarrow$	Go to DD Domain
Medical Health					$\rightarrow$	Go to Med Domain
Behavioral Health					$\rightarrow$	Go to BH Domain
Adjustment to Trauma					$\rightarrow$	Go to AT Domain
Substance Exposure						
Substance Use					$\rightarrow$	Go to SU Domain

Instructions: If child/youth has a rating of "1" or greater in the behavioral health, developmental, or medical health, or substance use dimension, *complete the corresponding* Behavioral Health, Developmental, Medical Health, or Substance Use Domain. If child/youth has a rating of "1" or higher in the adjustment to trauma dimension, complete the Adjustment to Trauma Domain.

Child/Youth Risk Behaviors Domain							
	0	1	2	3			
Suicide Risk							
Self-Injurious Behavior							
Other Self Harm							
Danger to Others							
Sexual Aggression							
Delinquent Behavior							
Exploitation							
Fire Setting							
Runaway							
Intentional Misbehavior							
Decision Making							

### Child/Youth Developmental Domain

Complete if the child/youth has a rating of '1' or greater in the developmental dimension in the Child/Youth Life Functioning Domain.

	0	1	2	3
Cognitive				
Agitation				
Self Stimulation				
Self Care/Daily Living				
Communication				
Developmental Delay				
Motor				
Sensory				
	•			

## Child/Youth Behavioral Health Domain

Complete if the child/youth has a rating of '1' or greater in the Behavioral Health dimension in the Child/Youth Life Functioning Domain. Note: If the child/youth is in an OMH program, this section must be completed.

	0	1	2	3
Psychosis				
Impulsive/Hyper				
Depression				
Anxiety				
Oppositional				
Conduct				
Anger Control				
Attachment				

## Child/Youth Medical Domain

Complete if the child/youth has a rating '1' or greater in the medical dimension in the Child/Youth Functioning Domain.

	0	1	2	3
Life Threatening				
Chronicity				
Diagnostic Complexity				
Emotional Response				
Impairment in Functioning				
Treatment Involvement				
Organizational Complexity				
Family Stress				

# Child/Youth Adjustment to Trauma Domain

Complete this module if the child/youth has a rating of '1' or greater in the adjustment to trauma dimension in the Child/Youth Life Functioning Domain.

	0	1	2	3
Sexual Abuse				
Physical Abuse				
Emotional/Verbal Abuse				
Medical Trauma				
Natural Disaster				
Witness to Family Violence				
Witness to Community Violence				
Witness or Victim of Criminal Activity				
Affect Dysregulation				
Re-experiencing				
Avoidance				
Numbing				
Dissocation				
Somatization				

### Child/Youth Substance Abuse Domain

Complete this module if the child/youth has a rating of '1' or greater in the substance use dimension in the Child/Youth Life Functioning Domain.

	0	1	2	3
Severity of Use				
Duration				
Peer Anxiety				
Stage of Recovery				